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| **uc-vert-rgb.jpg** | (Name of Department, Faculty) |
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# **Curriculum Review Report Approval - Internal and Public**

**Undergraduate Programs (Departmentalized Faculties)**

# (Title of Program under Review)

# Unit Lead: (Name of Unit Lead)

# Review Lead: (Name of Review Lead)

## **Section 1: Curriculum Review Lead – Comments and Support**

1. Please comment on aspects of the curriculum review report such as feasibility and impact of the action plan on program quality, budget implications, and alignment with faculty and/or departmental priorities.

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| **Comments:** |

1. Please list the members of your Curriculum Review (CR) Committee and briefly describe their role and major contributions.

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*I have discussed the Internal and Public Curriculum Review Reports with the Dean or designate and the curriculum review team, and support the action plan.*

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| **Signature of the Review Lead:**  |  |
| **Date:** |  |  |

## **Section 2: Department Head’s Comments and Support**

Please comment on aspects of the curriculum review report such as feasibility and impact of the action plan on program quality, budget implications, and alignment with faculty and/or departmental priorities.

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| **Comments:**  |

*I have read the Internal and Public Curriculum Review Reports, discussed them with the Review Lead and support the action plan.*

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| **Department Head’s Signature:**  |  |
| **Date:** |  |  |

## **Section 3: Dean, Director or Designate’s Comments and Support**

Please comment on aspects of the curriculum review report such as feasibility and impact of the action plan on program quality, budget implications, and alignment with faculty and/or departmental priorities.

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| **Comments:**  |

*I have read the Internal and Public Curriculum Review Reports, discussed them with the Review Lead and Department Head and support the action plan.*

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| **Dean or Designate’s Signature:**  |  |
| **Date:** |  |  |

**Note:** Once the form has been completed please submit it and the Public Report to the Provost’s Office, to the Analyst, Planning and Reviews, Karen Quinn (quinnk@ucalgary.ca).